

Course Title	English Literature A		Instructor(s)	Dr. Hiro Hayase
			E-mail	hhayase@miu.ac.jp
Class Style	Lecture		Office Hours	Wednesday 3 rd period
Track	English Education		Mode of Instruction	Single
Credits	2		Allocated Year	1 st year, Fall Semester
Active Learning	4-(10) group work 4-(1) Interactive lecture		Compulsory or Elective	optional
Course Overview	With a purpose of developing English Reading Skills necessary for teachers of English at junior or senior high schools, this lecture will encourage students to improve their Reading skills up to the CEFR-B1 level through reading and interpreting very famous short stories in English literature. In the class, students not only develop their Reading Skills by training their vocabulary, grammar, pronunciation, but also improve their interpretation skills of the literary texts through discussions and essay writing. Through reading the literary texts, students also acquire cultural and historical backgrounds of American and Britain behind the text.			
Course Objectives	<ol style="list-style-type: none"> 1. Students will be able to read and understand literary texts of CEFR-B1 level. 2. Students will be able to read the texts aloud in a correct English accent. 3. Students will be able to write essays about literary text in English. 4. Students will be able to interpret and discuss literary texts in English 			
Prerequisite				
Course Schedule	No	Contents		Homework
	1	Introduction		Read the text and check vocabulary, Pronunciation and Grammar
	2	Reading Hemingway's "Cat in the Rain (1): Vocabulary, Pronunciation, Grammar/ Mother Goose (1)		-Review vocabulary and grammar for the test -Prepare for the Reading Test -Practice Mother Goose
	3	Reading Hemingway's "Cat in the Rain (2): Review Test, Reading Test		Feedback of the review test Prepare for the discussion
	4	Reading Hemingway's "Cat in the Rain (3): Making questions and Discussion		Read the text and check vocabulary and Grammar
	5	Reading Hemingway's "Cat in the Rain (3): Interpretation and Discussion		Read the text and check vocabulary, Pronunciation and Grammar
	6	Reading Anderson's "Paper Pills"(1): Vocabulary, Pronunciation, Grammar/ Mother Goose (3)		Review vocabulary and grammar for the test/ Practice Mother Goose
	7	Reading Anderson's "Paper Pills"(: Review Test; Reading Test)		
	8	Reading Anderson's "Paper Pills"(Making questions and Discussion)		Feedback of the review test Prepare for the discussion
	9	Reading Anderson's "Paper Pills"(3) : Interpretation and Discussion		Read the text and check vocabulary and Grammar
	10	Reading "Library Lion"(1): Vocabulary, Pronunciation, Grammar/ Mother Goose (4)		Review vocabulary and grammar for the test/ Practice Mother Goose
11	Reading ""Library Lion"(2): Review Test		Feedback of the review test	

			Prepare for the discussion
	12	Reading “Library Lion”(3) : Discussion	Prepare for the demonstration class in a group
	13	Library Lion: Demonstration class(1)	Prepare for the demonstration class in a group
	14	Library Lion: Demonstration class(2)	Review the demonstration classes
	15	Library Lion: Demonstration class(3)	Prepare for the examination
Grading	English Essays 30%, Discussion and Presentation 40 %, Term-end Examination 30 % *Warning: Students who have not passed the following assignments are not allowed to take the term-end test: Review Tests, Pronunciation Tests, and English Essays.		
Textbooks	Distributed by the instructor		
References	Graded Readers Series		
NOTES			